Oak Grove Elementary School Title I Family-School Compact 2023-2024

A Family-School Compact is an agreement that explains how parents, teachers, administrators, and students work together to make sure all students get the individual support they need to reach and exceed grade-level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, teachers, and schools.

Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment

Build relationships with students and develop an environment that is conducive to learning.

Support each students' growth towards mastery of state content standards

Foster strong partnerships with the local community



School Expectations



OGES Mission

Our mission is to cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators, and critical thinkers.

> Dr. Gerrita Postlewait, Superintendent

Principal: Christy M. Graham

Assistant Principal: Misty Johnson

Assistant Principal: Shamala Anderson

479 Oak Drive Lexington, SC 29073 (803) 821-0100 http://oges.lexington1.net Provide academic, social/emotional, and behavioral supports to all students

Keep families informed of their student's progress.

Integrated Opportunities for Inquiry-based learning

Schedule conferences and school events at a variety of times to accommodate families.

Ensure student engagement through rigorous learning opportunities



Family Engagement Opportunities

Families are encouraged to participate in our school by:

Participating in interactive learning experiences

Chaperoning field trips

Serving as a mentor

- Becoming a volunteer in the classroom
- Attending PTO meetings and events

Serving on the Title I Planning Committee and/or School Improvement Council (SIC)

Family Expectations

Assure children attend school regularly and on time

Engage in the learning process by participating in family activities and events

Participate, as appropriate, in decisions relating to the education of our children

Promote positive use of our children's extra-curricular time at home and in the community

Stay connected by looking for school and class communications

Reach out with any questions, concerns, or ways that we can support you



School Goals

- ELA K-8 (growth): The percentage of students meeting or exceeding stretch growth targets on i-Ready Reading will improve to 40% (Currently 37%).
- Math K-8 (growth): The percentage of students meeting or exceeding stretch growth targets on i-Ready Math will improve to 29% (Currently 25%)

Classroom Expectations

Morning Meeting & Closing Circle

Each classroom has morning meetings and closing circle times structured into their day for building relationships and classroom community. Morning meetings include greetings, activities, and text, as well as time for students to share. Closing circles wrap up our days with appreciations, celebrations, or things we may need to talk through.

Reading & Writing Workshop

OGES students will be taught the South Carolina State Language Arts Standards through the Reading and Writing Workshop Model. The students will be taught standards that focus on reading and writing and then will explore reading and writing through independent practice, small group work, strategy groups, teacher/student conferring, guided groups, and phonics instruction/practice.

Math Workshop

OGES students will be taught the South Carolina State Math Standards through the Math Workshop Model. The students will explore math through Number Sense Routines, Learning Stations, Guided Math, and Student Reflections.



Student Expectations

Arrive on time and prepared to learn.

Follow class and school rules

Always try your best

Take responsibility for your own learning and behavior

Respect yourself and others

Ask for help when needed

Revised 06-11-2019

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our websitehttp://www.lexington1.net/contact-us.





School and Home Communication

Ongoing communication regarding student learning

Quarterly Progress Reports

Weekly learning communication

Student agendas and communication folders

Teacher/Parent conferences

Ongoing invitation to contact teachers with questions or concerns